

International Training on Gender Equality and Social Inclusion Principles in Research for Development



Organized by
International Crops Research Institute for the Semi-Arid Tropics (ICRISAT)

Under the aegis of
Indian Technical and Economic Cooperation (ITEC)
program of Government of India

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Background

Nurturing gender and social inclusion is paramount for addressing the triple challenge within food systems: ensuring food security and nutrition for a growing population, supporting the livelihoods of millions in the food supply chain, and promoting environmental sustainability. However, achieving gender equality and social inclusion (GESI) remains a persistent challenge across various domains.

To tackle these challenges, we are organizing a comprehensive training course aimed at sensitizing all stakeholders on GESI principles within the context of research for development. The primary objectives of this training are to promote awareness and understanding of gender equality and social inclusion principles and to integrate these principles into different components of projects, programs, and policies. The training course is designed to provide a safe and inclusive space for participants to explore and discuss the concepts of gender equality and social inclusion. Through raising awareness and fostering dialogue, our goal is to empower individuals to challenge gender norms, stereotypes, and discriminatory practices, while also understanding privilege and power dynamics inherent in research for development activities.

The rationale behind this course is to identify and bridge evidence gaps regarding gender aspects within research for development, with the ultimate aim of advancing women and marginalised groups'

contributions to food systems. By equipping participants with the tools and knowledge to integrate GESI principles into their research endeavors and development practices, we aim to foster more inclusive and equitable outcomes within food systems, nutrition, environmental sustainability and beyond.

Who should attend?

The training program is designed for a diverse range of stakeholders involved in agriculture and related sectors. Ideal participants include representatives from farmer organisations, government departments such as Agriculture and Veterinary Science, as well as NGOs actively engaged in agricultural development. Additionally, farmers, individuals from food, feed, doctoral and post graduate students, and agricultural commodity exporting and trading sectors, and government policymakers are encouraged to attend. Research workers who are actively involved in agriculture and food systems, both within universities and industry settings, will also find this training beneficial.

Geographically, the training program targets participants primarily from low and middle-income countries (LMICs) in Asia and sub-Saharan Africa. By focusing on regions where gender equality and social inclusion challenges are particularly pronounced, we aim to provide targeted support and capacity-building opportunities to enhance research for development practices and outcomes in these areas.

Objectives of the course

- Increased awareness and understanding of gender equality and social inclusion
- Enhanced ability to recognize and address gender biases and stereotypes
- Empowered individuals who actively promote gender equality and social inclusion in their communities and workplaces.

Outline of the course

- Introduction to Gender Equality and Social Inclusion
- Language as a tool for inclusivity
- Recognizing privilege and its influence on social structures
- Creating inclusive spaces in workplaces and communities
- Developing action plans for personal and collective change.

Approach and methodology of training

The training course will utilize a combination of visual aids, case studies, videos, and interactive exercises to engage participants and facilitate their learning experience.

Learning Outcomes

Participants will gain a deeper understanding of the importance of gender equality and social inclusion. They will also develop practical skills to promote gender equality and inclusivity, and challenge gender-based biases and thereby contribute to evidence-based decision-making for transforming the perceptions of their workplaces and communities regarding gender equality, power relationships, and inclusivity.

Number of participants: 35

Application: Prospective applicants from any country except India can be able to apply for the course on the website of ITEC, Government of India.

Link: [ITEC :Indian Technical and Economic Cooperation](https://www.itec.gov.in/)

Note: The potential candidate after filling the form online, may need to submit a copy of the filled application to the Indian Embassy/consulate in their country for funding approval.

Co-ordinators

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